<u>Additional Guidelines for Project Work of Diploma in Early Childhood</u> Care and Education

(DECE)

(English - Pages 1-8)

(Hindi - Pages 09-18)

Dt: 25.08.2025

These Guidelines are for

- learners enrolled for admission cycle January 2025 and July 2025.
- learners from previous batches who have not passed in the Project Work and they have been asked to RESUBMIT the Project Work.

This document that you are reading now is only about MODIFICATIONS in Project Work. The details of Project Work are in the Project Manual DECE 4 which you have received with your course material. If you have not received course material, you can download the entire course material through egyankosh using the following link: http://egyankosh.ac.in/handle/123456789/30830

You have to read the Project Manual first and only then will you understand these revised guidelines given in this document.

IMPORTANT BASIC INFORMATION PROJECT WORK

Project Work is the fourth Course of the DECE Programme and its Course Code is DECE 4. In the first three Courses (DECE 1, 2 and 3) you have to carry out some Practical Exercises given in the Practical Manual with each Course, as part of Assignments for that Course. Remember that Practical Exercises are different from Project Work. For Project Work you have to carry out activities with children between 3-6 years of age under the supervision of a 'Guide' in a preschool / nursery school / pre-primary section / well- functioning anganwadi where children are receving preschool education for at least 2 to 3 hours daily.

- a) You have to first read the Course 1 'Organizing the Child Care Services' (DECE-1) thoroughly as it helps you to understand development of children and how this development can be fostered by planning curriculum. Only after this are you equipped to start the Project Work.
- b) The next step is to read the Project Manual titled 'DECE 4 *Project Work: Working with Young Children in a Child Care Setting*' which gives the details of how you have to carry out activities with preschool children in the face-to-face mode with children in the preschool / nursery school / pre-primary section / well- functioning *anganwadi*
- c) The third step is to read these Additional Guidelines. These Additional Guidelines are based on the content given in the Project Manual. You will be able to understand the

Additional Guidelines given in this document ONLY, AND ONLY when you first read the Project Work Manual. These Guidelines also contains the Revised Annexures which you have to use when you are doing Project Work in the Nursery School.

- d) The fourth step is to identify a Guide for Project Work. Guide has to be identified BEFORE you begin the Project Work. It is COMPULSORY to identify a Guide whenever you want to start the Project Work. You will need to interact daily with your Guide, show him/her the work you are doing as per the Project Manual and get your work evaluated. The criteria for identifying the Guide are stated on Page 3&4.
- e) Contact the Counselors in your Study Centre for clarifications about the Project Work, so that you are able to complete the work as per these requirements. Attend the counseling sessions organized by your Regional Centre for DECE 1 and Project Work.

Duration of Project Work

As stated in the Project Manual, the duration of Project work is 30 days.

- \triangleright **Phase 1** 5 days-Observation of the Guide and writing of Reports
- ➤ Phase 2 20 days 1 activity per day for 1st 10 days and 2 activities per day for next 10 days, totaling 30 activities.
- ➤ Phase 3 5 days a) Planning the curriculum for a week; b) Carrying out 4 activities per day for 5 days; totaling 20 activities.

ACTIVITY PLANS, REPORTS AND VIDEOS

Do not write all the Activity Plans of Phase 2 and 3 all together. Write a few, show to Guide, conduct the activities, write their reports and then move to next set of Activity Plans. Conduct only the required number of activities each day with the child.

In Phase 2, do not try to do many activities with the child in one day.

In Phase 3 since you will plan 4 activities for each day, you have to carry out 4 activities every day for 5 days with the child, giving adequate break to the child for eating, toilet etc.

The sincerity with which you will do your Project work will be reflected in your Activity Plans and Reports and this will determine the marks that you get.

<u>Very Important - Recording Videos of Work Done During Project Work and Submission of the Same</u>

When you do Project Work with children in the <u>preschool / nursery school / pre-primary section / well- functioning anganwadi</u>, you have to make videos of ALL the 30 activities that you do with children in Phase 2 and the 20 activities that you will do with children in Phase 3. Each video should be of about 5 minutes duration. You can ask another adult to record the video. **In all you have to make 50 videos**.

- You have to take permission from the parents of the children / Principal or in-charge of the nursery school to make videos of activities conducted by you.
- In the video you should be clearly visible conducting the activities with children.
- The activity which you are conducting in each video should be the same activity which has been written in the Activity Plan and Report in the Project File. You face should be visible and most of the focus in the video should be on you, what you are doing and saying. Do not focus on children's faces; children can be visible in side pose or back pose (their back is visible but not their front). This is important to retain confidentiality of children.
- You have to certify in **Annexure 1B** that you have the permission of children's parents / school to record videos.
- You have to send the videos in a good quality pendrive along with the Project File. Be careful to enclose the pendrive carefully wrapped in a separate packet so that it does not get damaged in post. Write your roll number and name on the packet containing pendrive. Put this packet containing the pendrive in the main packet which has your Project File. Do not send the pendrive separately & Project File separately because it will get lost/damaged while handing at IGNOU. Attach the pendrive packet to your Project File with a strong thread and both should be together in one packet.

SUPERVISION AND EVALUATION OF PROJECT WORK BY THE GUIDE

- Share the Project Manual as well as these Additional Guidelines with the Guide. You can share the hard copy or the link of e gyankosh where the Project Manual is uploaded with the Guide so that she understands the work to be done by you for Project Work. Inform the Guide about the relevant Annexures and marking scheme.
- All the work done for Project Work with children in <u>preschool / nursery school / pre-primary section / well- functioning anganwadi</u> has to be shown to the Guide on a REGULAR BASIS and got signed and marked by the Guide.
- When you are working with children in the <u>preschool / nursery school / pre-primary section / well- functioning anganwadi</u> it is not necessary to show the videos of Phase 2 and Phase 3 to the Guide, as she is already seeing you working with children. But if she wants to see the videos, you will have to show these to her.

Who Can Be The Guide?

As you have understood you have to do Project Work with children in the nursery school/preprimary section/preschool/well functioning anganwadi. So the Guide will be the class teacher/anganwadi worker in whose class you are doing the Project Work. It is mandatory for the Guide to have the following educational qualifications as well as work experience.

- a) Educational Qualifications: A teacher with any of the following qualifications can be the Guide for the Project Work.
 - Master's Degree in Home Science / Bachelor's Degree in Home Science

- PG Diploma in Early Childhood Care and Education/ Diploma in Nursery Teacher Training/ Diploma in Preschool Education/ Diploma in Early childhood Care and Education
- Diploma in Elementary Education/ Elementary Teacher Training/ Junior Basic Training/ Basic Teacher Course
- B.Ed degree who has attended one or more seminars/ workshops/training programmes in field of preschool education
- Anganwadi worker who has received training in implementing play and activity based preschool education.

b) Work Experience

The Guide should be presently employed and have the experience of working with preschool children for a minimum period of one year. In fact, the more the experience of the Guide, the better it will be for you as a learner to work under her supervision.

You have to provide details of qualifications & work experience of the Guide in your Project File as Annexure 7.

ANNEXURES

- Instead of attaching Annexure 1A and 1B given in the Project Manual, you have to attach Revised Annexure 1A and 1B given in this document (pages 6 and 7) in the Project File.
- Annexure 2, 3A, 3B, 4, 5 and 6 remain the same as in Project Manual. Annexure 6 is optional. If you cannot get Annexure 6 signed by the Regional Centre, you can get it signed by Study Centre coordinator or Study Centre Counsellor. If this is also not possible, leave Annexure 6 blank.
- A new <u>Annexure 7A</u> (Details regarding the Educational Qualifications and Work Experience of the Guide) has to be attached with the Project File. This is given in this document on page 8.

It is COMPULSORY to attach the above mentioned Annexures. A Project File submitted without the relevant Annexures will not be accepted by the IGNOU and will be returned back.

EVALUATION

- Marks given by the Guide carries 30% weightage and marks given by IGNOU Expert carries 70% weightage.
- Further, the IGNOU Expert has the authority to moderate the marks given to you by the Guide.

SUBMISSION OF PROJECT FILE

• The Project File has to be sent as hard copy to Student Evaluation Division at IGNOU. The pendrive has to be sent in the same packet as Project File.

DECE PROJECT File
Room 19, Blcok 3,
Project Cell
Student Evaluation Division
IGNOU
Maidan Garhi
New Delhi -110068

- The last date of submission of Project File for Jan 2025 admission is 15th December 2025 and for July 2025 admission is 15th May 2026.
- If you cannot submit by the above mentioned dates do not worry. IGNOU gives you three years to complete DECE. So if you cannot complete the Project Work in the above timeline, you can do the Project Work any time, within the 3 year period from the date of your registration. However, it is better to everthing as soon as possible

PLEASE NOTE

Many preschools have started **conducting online c**lasses. However, conduct of online preschool education classes will NOT be accepted as part of IGNOU Project Work. This is because in DECE Programme of Study you have not been exposed to the modalities of working with young children online.

DO NOT BUY PROJECT FROM THE MARKET, DO NOT COPY FROM WEBSITE, DO NOT COPY FROM ANOTHER STUDENT. IN ALL SUCH CASES THE PROJECT FILE WILL BE RETURNED TO YOU AND YOU WILL GET THE REMARK 'COPY CASE' OR 'FAIL' IN YOUR GRADE CARD.

ONLY ORIGINAL WORK WILL BE EVALAUTED.

REVISED ANNEXURE 1A

(fill this instead of existing Annexure 1A in Project Manual)

CERTIFICATE OF ORIGINAL AND DULY COMPLETED PROJECT WORK

To be certified by the Principal/In-charge of the Nursery School

	The state of the s	
I certify that the	earner Mr/Mrs/Miss wit	h
Enrollment No.	has done the Project Work for the stipulated duratio	n
for a total of	days, under the guidance and supervision of Mr/Mrs/Mis	S
	(name of the Guide) at(name o	f
the nursery scho	ol, full address) from(starting date of Project Work) to	
	_(end date of Project Work). The following details above provided	
by the Guide ar	correct.	
Date:	Place:	
Name and Signatu	re of Principal/In-charge of Nursery School/Preschool	
Stamp of the Scho	ol en	
To be certified	by the Guide who is supervising the Project work of the learner in the Nursery School	
I certify that the	earner Mr./Mrs./Miss(Enrolment number)	
	completed the following tasks under my guidance and supervision	
during the Project V	Vork period.	
The learner:		
1. Observed and a	alyzed my work with the children for 5 days in Phase1	
	nducted 30 Activity Sessions in Phase 2 which were observed and	
evaluated by me	addica 20 11000 ftg 200010000 m 1 mase 2 winter word cooler, ed and	
3. Planned Curricu	lum for 5 days in Phase 3 and, Planned and Conducted minimum 15 -	-
	tivity Sessions in Phase 3, which were observed and evaluated by me	
	f 30 Activity Sessions in Phase 2 and of minimum 15 – maximum	
20 Activity Sessi		
	s of all 30 Activities of Phase 2 and 15-20 Activities of Phase 3 while	
	e activities with children	
	t she/he took permission from children's families/ Principal of nursery	
	he video and he/she will not use the videos for any other purpose.	
/. Shared all work	with me regularly for approval and evaluation	
I certify that the wo	rk of the learner is her/his own original work and done under my	
•	eve given marks on the Evaluation Sheet (Annexure 3A). It has not been	
<u>*</u>	arce or from any other student. I understand that IGNOU may confirm	
•	ne learner's Project Work with me through telephone or e mail.	
Date:	3	
Dlaga.	Name and Gine Arms af C 11 Add	
Place :	Name and Signature of Guide at the	;
Phone No	Nursery School/Preschool E mail id of Guide	

Name and Signature of Principal/In- charge of Nursery School/ Preschool

Stamp of the School

REVISED ANNEXURE 1B

(fill this instead of existing Annexure 1B in Project Manual)

SELF – CERTIFICATION BY LEARNER OF ORIGINAL AND DULY COMPLETED PROJECT WORK

(To be self-certified by the Learner)					
I certify that I (Mr/Mrs/Miss) with					
Enrollment No have done the Project Work for the stipulated					
duration for a total ofdays, under the guidance and supervision of					
Mr/Mrs/Miss(name of the guide) at					
(name of the nursery school, full address) from					
(starting date of Project Work) to(end					
date of Project Work).					
date of Project Work).					
I completed the following tasks for Project Work:					
1. I have Analyzed 5 day observations of the preschool teacher's work with the children in Phase1.					
2. I have Planned and Conducted 30 Activity Sessions in Phase 2 under the guidance of the Supervisor (preschool teacher).					
3. I have Planned Curriculum for 5 days in Phase 3 and, Planned and					
Conducted minimum 15 – maximum 20 Activity Sessions in Phase3.					
4. I have written Reports of 30 Activity Sessions in Phase 2 and					
minimum 15 – maximum 20 Activity Sessions in Phase 3.					
5. I have shared all the work done by me with the Supervisor regularly for approval and evaluation.					
6. I have recorded Videos of all the Activity Sessions conducted with children					
(30 Activities of Phase 2 and 15-20 Activities of Phase 3) after taking					
permission from parents of children / principal or in-chage of nursery school. I					
will not use these videos for any other purpose.					
7a. I have uploaded these video on You Tube and provided the link on portal. OR 7b. I could not upload Project File on portal I have submitted the hard copy of Project File. The link of uploaded videos is written in the hard copy of the Project File on the first page.(tick what is applicable for you – 7a or 7b)					
I certify that this is my own original work and has not been copied from any source, internet or from the work of any other student. The marks in Annexure 3A4 are given by the Supervisor. I understand if my work is found copied, then appropriate action will be taken by the University.					
Date: Name of Learner					

Signature of Learner_____

Place:

ANNEXURE 7

EDUCATIONAL QUALIFICATIONS AND EXPERIENCE OF THE GUIDE

(Keeping the criteria listed on page 3-4 of this document, the following details regarding Guide's educational qualifications and work experience have to be filled and self-certified by the Guide and then have to be counter- signed and certified by the Coordinator of the Study Centre/ Principal of the Nursery School. The learner has to share this Annexure with the Guide and then attach the completed Annexure in the Project File).

Name of the Guide (Supervisor)	<u> </u>
Educational qualification	al qualifications with this Annexure,if possible
	reschool education attended by Guide , if anyning programmes with this Annexure, if possible
Number of years of teaching experie	-
- ·	ence of working with a group of preschool onths; Attach work experience certificate,
This is to certify that all the informa	tion provided by me is correct.
Date :	
Place :	Name and Signature of Guide at the Nursery School/Preschool
	Phone No and Email id of Guide
	Signature and Name of the Coordinator of the Study Centre/ Principal or in-charge of the Nursery School
	Stamp of the Study Centre / Nursery School

i kj & kd cky; kolfk n\$k+ky v k\$ f k(kk eafMy kok 1/26ce1/2ds i fj; ks uk d k; Z1/4/ks & od Z/2dsfy, v fr fj Dr fun zk (Additional Guidelines)

vasta i "B 1-8

fganhi "B 09 I s

18

; sekv \mathbf{Z}' kh \mathbf{Z} fun \mathbf{Z} k mu fo| kfFk \mathbf{Z} kad sfy, g $\mathbf{S}\%$

- tuojh 2025 o tog kbZ2025 i øsk pd kad suke kad r f k(kk lika kad suke kad r f k(kk lika kad suke kad r f k) kk lika kad suke kad r f k
- If udkifj; kts ukdk, Z1¼ kts 5V od 1½ lak kt ud *ugh*aik, kx; kgSv kS mlugaikts 5V od Zdks i q%djdsml siq%t ekdjkusdsfy, dgkx; kgS1/Resubmission Cases 1/A

; g MiD, rental] t ksv ki i <+j gsg&i g <u>d soy</u> i test 50V od Zdsl aathd toll cny ko dsckjiseag&i

ikts & od Zierkh foltr CKS if; kts uk dk Zdh fu; ekoyh MDECE-4 dhikts & et et eshitir ugha x, gt tsvki dsvi uhike; Øe I kexhadsl ktk feyhgks hA; fn vki ds ike; Øe I kexhatitir ugha ghzgsrksvki fuEufyf[kr fyeldki zks djdsbZKkudksk I slkjhike; Øe I kexhatitir ugha I drsg&/http://egyankosh.ac.in/handle/123456789/30830

ikts 65V od Z'kq djusl sigysikts 65V e 63qy dksvo'; i<+ysprHkhvki bl MkD, veoka ea fn, x, lakk-67kr ekx 72′kh7zfunsk-veoka dksle> ik, ax 4s

i kas SV od ZI acakh eg ùbi vkaze yw Hkrv t kud kji h

d½ I cl sigy sikB-Øe-1 *zky n\skt#ky / skv kadk / a/Bu* 1/DECE-1½dksv PNhrjgijnki < 1/4.

- bllsvkidkscPpkadsfodki vkj5 [kys vk/kkfjrikB;-p;kZdh;ksuk]kjkcPpkadsfodkidksdSsc<kokfn;ktkldrkg&;gle>useaenndjxskAblhdscknvkiblikssEVodZdksdjikusdsfy,ij/knrjgrSkjgknaA
- [k½ vxykdne gSibts & eSnqy ijvhnrjg l si

 | si

- rhijk dne bu vfrfj Drekx Zik Kozfunskis (Additional Guidelines) dksi < wik gos; svfrfj Drekx Zik Kozfunskis i kis BV e Soqy eanh x b Zikud kjih i j v kvik fjr gos bli MiD, enkor eafn, x, ekx Zik Kozfunskis dev ki <u>dey v kos dey</u> i kas BV e Soqy dksi < west sckn ghle > i k, x s v m dk, Zikjak djusl sigyse Soqy dks v oʻ; i < + y As bu fn'k kunskis eal akkoskr v ung Xud Hin'k key gostudk mi; kas v kidksi kas BV Okby t ek djkrsle; djuk gkas ka
- pkBkdne gSibs BV od Zdsfy, xkbMdhigpku djukAvki tc Hkhifj; ksukdk, ZibjbkddjamidsigysxkbMdhigpku djuk v fuok, ZgSavkidksifrfnu viusxkbMdslkfk ckrphr vkjS va%70; k djuh gkoshAbu v frfjDr ekx72′khZfunskkadsvubykj v ki tksHhiibs BV od Zdkdk, ZdjjgsgSamisviusxkbMdksvo′; fn[kk, j vkjS mulsviusdk, ZdkeVykalu djk, AxbMdspqko djusdsfy, v kidksftu 'kogkd; kog rkvkavkjS Okolkf, dvubbodks/, ku enaj [kukgSosi"B 12&13 IsnhxbZgSa
- ikts EV od Zleakh follh Hih Li"Vhodj.k ds fy, vius v/;; u dan z ds ijke kozkik Vaounsellor 1/a slad Zdjarkfol v ki mfpr < a lsviuk dk, Zijvk dj ld Alvkidks{ks-hidar } kjk DECE-1 v kj ikts EV od Zds fy, v k, kt r ijke kizl = 1/aounselling sessions 1/2 eat + j Hikx y Al

<u>ifj; ks uk d k, Zd h v of/k</u>

t Skfd i kts BV eSingy eacrk, kx; kq\Si kts BV od Z3O fnukad kq\S

pj.k1%5 fnu xkbM}kjkvk, kktrdhxbZfdzkvkadkvoykaludk fo'ysk kkRed fjiks/Zfy[kukpj.k2%20 fnu & igys10 fnukadsfy, ifrfnu, d fØ;kvkj vxysnl fnukadsfy, ifrfnu

nlsfØ; kvkadh; ktuk cukuk vk§ mløjafdzkflør djuk & bl rjg d kg 30 fØ; k, A

pj.k3%5fnu&1½dllrkgdhikB;~p;kZdh;ksukcukuk(1½k½ikpfnukadsfy, i£rfnu4f0;kvkadjukvkjSikRdlfnudhfjikkofy[kukfd;ksukyxkukvkjSmkyavk,kstrdjuk(blrjgdby20f0;k;A

fdzkl = dh; ks ukl fdzkl = dhfjik rFkk fol ks

pj.k2vk§pj.k3dhl HkhfØ;k;ksuk;,dlkFku fy[kaldky;ksuk;fy[kalmubjaviusxkbMdksfn[kk;]fØ;k;vk;kstr djavk§mudhfjikk/Zfy[kavk§fQjvxyhfØ;k;ksuk;fy[kalcPpksdslkFkifrfnu vis[krlå;keaghfØ;k;vk;kstr djak

pj.k3eapfol v ki i frimu 4 fØ; kv kadh; ks uk cuk xa\$vr%5 fnukard i frimu v ki dkscPpsds I kFk 4 fØ; k $_i$ vk, kstr djuh gkath fØ; kv kadsnkSku cPpsdks [kkusi hu\$ "kk\$kfin dsfy, i; kVr le; nA

vkiusifj; knsuk dk, Zfotruh xbolijrk vk§ bezkunkjh Isfot; k gS; g vkidh fØ; k; knsukvkna vk§ fjikkolkazen yd tk, xk vk§ bl hij fukkz gknak fol vkidksfotrusval i bir gknak.

v R a eg \dot{v} \dot{v}

t c v ki ul j Zh Ldyv eac Pp kadsl k Fk d k, Zdj z v ki d k v ki d s ki k pj. k 2 eac Pp kadsl k Fk v k, k Bt r d h x b Z 30 f Ø; k v kad k v k b pj. k 3 ea 20 f Ø; k v kad k fof M, k s c i ea fj d k M Zdj u k g S v ki d k i j R sl f Ø; k d k d e l s d e 5 feu V d k fof M, k s c u k u k g S v ki f d l h v U 0 f D r d k s f f M k M Zdj u s d s f y, d a A d s f e y k d j v ki d k s 50 f o f M, k s c u k u s g S v ki f d l h v U 0 f D r d k s f o f M k M Zdj u s d s f y, d a A d s f e y k d j v ki d k s 50 f o f M, k s c u k u s g S v ki f d l h v U 0 f D r d k s f o f o f M k M Zdj u s d s f y, d a A d s f e y k d j v ki d k s 50 f o f M, k s c u k u s g S v ki f d k M Zdj u s d s f y f e y k d j v ki d k s 50 f o f M, k s c u k u s g S v k u

- foff// Iscukusl si gy scPp kad sekr k&fi r k l @ Ld yw d h e (ij; k/; kfi d k@ e (ij; k/; ki d l scPp ka d sl kFk d h x b ZfØ; kv kad h foff// Ikscukusd h v u e fr y A
- bl fofMlkseavkidk pgjk cPpkadslkFk fØ; k, i vk, kft r djrsgq lkQ fn[kkbZnak pkfg, A
- fofly, kseafjdkWoZdhxbZiRkd fØ; koghagkahpkfg, tksikst BV Okby eafy[khg&sidkpgjkLi"V fn[kkbZnakpkfg, vkfs fofly, ksdkvf/kdre Okdl vki ij gkakpkfg, vkfs fofly, ksdkvf/kdre Okdl vki ij gkakpkfg, & vki D, kdj jgsg&vkfsdgjgg&scPpkadspgjkaij fofly, ksdksOkfol u dj&s muds

- dey IkbMdk pejjk; k mudhihBdk Qks/ksy \mathbf{A} ; gcPpkadh x kisuh, r k cuk, j [kusds fy, v ko'; d \mathbf{a}]
- vkidkslyr Xud 1 [keaizekf.kr Hkhdjuk gkosk fd vkiusvue) friktr djusdsckn gholf ohthyl kscuk, g
- vkidksites & Okby dslk-Fk ohfM, ksv PNh Dokfy Vhdhisi Mkbo ea Hks uagkarak /; ku jgsfd is Mkbo dksvyx i & seal ko/kkuh Isyishdj Hks arkfd Mkd Isvkusij og [kjkc u gkalisi Mkbo okysi & sij viuk jky uaj vkjš uke fy [kalisi Mkbo okys bli & sdksml etj; i & seaj [kaft Iesvki dhites & Okby gasisi Mkbo vkjš ites & Okby dksvyx & vyx u Hks sD, kad b Xuvæat ek djrsle; ; g [kksldrhgS; k [kkjkc gksldrhgSA isi Mkbo okysi & sdksviuh i test & Okby dslk-Fk, d et cnv /kkxal sck/ksvkjš nksks, d lk-Fk, d ghi & seagksaapkfg, A

xkbM}kikikstSW odZdki; Zo\$kkvkSeWykadu

- xkbMdslk=RkibsbV e6xqy vk|s bu vfrfjDr fn'kkfun2kkadkslk>kdjAt vki ibsbV e6xqy dhgkkv/Zdkih;ke-gyan-kosh dkfyd tgk/af/bsbSV e6xqy viyks/lfd;kx;kgS xkbMdslk=Rklk>kdjldrsg&rkfd og ibabbV dk, Zdsfy, vkids}kjkfd, tkuso-kysdk, ZdksxkbE/le> ldAt xkbMdkslan5/kr lagXud (Annexure) vk|s valu;ksuk (Marks) dsckjseal for djAt
- ibLdyv@uljZhLdyv@ib&ibbejhlBjku@lppk##ilsdk,jZrvkasuckWhescPpkadslk-Fk ifj;kstukdk,Zdsfy,fd,x,lHkhdk,ka3dksfu;fervk/kkjijxkboEVldksfn[kkukgkask rFkk mlijmudagLrk(kjvk)Sfpga(Stamp)ibtrdjukgkaskA
- tcvki i bludyw@ul jih Ldyw@i boki boejh l biku@l ppk##i l sdk, jir v karuck Wheac Ppka dslk Fk dke dj jgagkarksxko Mdkspj.k2vkj pj.k3dsoh fMksfn [kkukt#jhughag S D, kod og v ki dksc Ppkadslk Fk dke djrsgq i pik {k n sk jghgkshg Say Sodu v xj og oh fMksn skuk pkgrhg Srksv ki dkami sosoh fMksfn [kkuagka A

xkoMdk@gksldrkg&

The viki cPpkadslkFk 'kkykinoZdna@ul Zh Ldnyw@izkizbejh l \$7 ku enaitst \$V

od Zdjjgsg §trksmu c Ppkadh Dykl Vhpjtksml d{kk eac Ppkadslk Fk dk, Zrg \$ og xbM gkashA; fn v karuck Mhesdjjga g Strksv karuck Mhdk, Zdrk Zv kidh xkb ZM gkashA

xkbMdsikl fuEufyf[kr mfpr 'kE(kd ;kx,rk vk)5 dk,Zvubklo nksukaghgksuk vfuok,Zg%1

- d½ 'k&fkd; kx, rk, j%ftl'kky ki no Zv/, ki d@v/, kfi dk dsikt fuEufyf[kr'k&fkd; kx, rk, j g\$sog i ks & od Zdsfy, xko Mgksldrk@ldrhg&s
 - xg fokku fo'k dsvaxZ M.A./M.Sc./B.A./B.Sc. fl/kb
 - uligh Vhpj Visua ea ffvlly keke'ky ki ooz fklk ea ffvlly keke'i bji ethol cky; kolfkk n sklky, oafklk eaffvlly kek v Flok i hit his ffvlly kek
 - , y he both , Modusku ea fMy kek@, y he both Vhpj Vstuna ea fMy kek@ t four, j cst d Vstuna@cst d Vhpj dks Zi
 - ch, M-fl/ktb.rFk.ft.lus'kkykino/Zfk/kk.ds{ks-ea.,d;k,dlsvf/kdlfeukj@odZkki//@ifk/kkdk,Øekseal+kx.fy;kgks.
 - vkauckWholk, ZirkZftls[kyvkkfjr'kkykino Zfk(kkinzku djusdslockenintkk)
 (Training) iktr gka

[k½ Okol kf; d vublo

xkbMog OfDr ghou I drke I drk gSt ksorzku ea'kky ki no Zdshozeadk, jZr gkav kjS ft udsiki. 'kky ki no Zmezdsc Po kadsl k Fk dk, Zdjusdk de Isde, d Iky dk v ubeko gka ft ruk T; knk c Po kadsl k Fk v ubeko x kb Mdk sgka kj mruk c grj og v ki dk ekx z 'kz dj I daskal

; gvko'; dgSfdvkii kas EV odZkqdjuslsigysghxkoMdh'kko[kd; koxrkvk]s Okolf, dvubeko irkyxkyaD, kod xkoMdh; koxrkvk]svubeko dkizekkvkidks LkyXud 7 dds: lkeai kas EV Okoy eayxkukgkaskA

I ay Xud

• ifj; klosuk eSnogy earfn, x, vung Xud 1, vk/S 1ch dkslog Xu djusdsctk, vki dksbl

nLrkos 1/4zB 16 vk/5 17½ eafn, x, <u>lakks/kr vugy Xud 1, vk/5 1 c</u>hdksifj; ktsuk Okby eal gx Xudjuk gk/ak/A

- vung Xud 2, 3, , 3 ch, 4, 5 vks 6 ifj; kts uk fu; ekoyhdsvulqkj, ghjgsa At vung Xud 6 o Strid (Optional) g As; fin vki vung Xud 6 ij {ks-h, dshzlsglrk(kj, ughdjok ldrsrksvki v/; u dshzleub; d; k v/; u dsh ijke k Zkrk lsglrk(kj, djok ldra g As; fin; g Hkhlsko u gksrksvung Xud 6 dks[kkyh Nksv/n As
- iks & V Okby dslk-Rk, du; k<u>vung Xud 7d</u> ½ kb Mdh'k & kx rk v k 6 dk, Zvubbodk
 fooj. k½ ya Xu djuk gk kkA; g bl nLrkost dsi ~B 18 ij fn; kx; kg Ks

<u>mi; Mar vung Xudkna dkslag Xu djuk vfuok, Zg</u>Sa lanafkr vung Xudkna dsfcuk iztro; dhxbZifj; knsuk Okby b Xuv)rkjik Lokhodkj ughdht k, xhvkjis mi sokil dj fn; k t k, xkA

eWy kad u

- xkbM}kjkfn, x, valksdk30% os/s gkskrFkkbXuvfo'kskK}kjkfn, x, valks dk70% os/s gkskA
- bldsvkykokb Xuvfo'kskKdksxkblM}kjkvkidksfn, x, velksdksekWyls/djusdk vf/kdkj
 g/S

<u>iks SV Okby dkstek djkuk</u>

its 5V Okby dksgkV/Zdki/Mds#i eabXuvalsNk= eWykalu ithkx dksHksukgkskA isiMbo
 dksits 5V Okby dslkFkghHksukgkskA

DECE PROJECT File

Room 19, Blcok 3,

Project Cell

Student Evaluation Division

IGNOU

Maidan Garhi

New Delhi -110068

- tuojh 2025 eai øsk i ktr fd, fo|kfRZ kadsfy, i kts & Okby tek djusdh v fare frfRk 15 fn| &cj 2025 gSv k/S tyvkb Z2025 eai øsk dsfy, 15 eb Z2026 gAS
- vxj vki mij crkoZxbZrkjkljkkard Qkby tek ughsdjikrsg&srksfpak u djaA bXuw vkidksMhbZlhbZ ijvkkdjusdsfy, rhulky dkle; nskg&sblfy, vxj vki mij crkoZxbZle; & lhek eaikts & od Zijvkk ughsdjikrsg, Srksvki viusita hodj.k dhrkjkljk lsrhulky dhvof/k dsHktrj dHkh Hkhikts & od Zijvkkdjldrsg, gky kood cgrj gksk fd vkilc dky tYn lst Yn ijvkdjy &

di; k/; ku na%

dbZ'kkykironZfo|ky;ksesavkWykburjkodkizksidjfk{kkirakudhtkjghg&sijnaqbXuvivkstsBV odZdsfy, 'kkykironZcPpksadslkFkvkWykbud{kkysakLohodkj \underline{ughafd} ; \underline{k} tk,xkA, bkblfy, D,kod **DECE** dk, Øe esavkidksNko/scPpksadslkFkvkWykbu ek/;elsdk,Zdjusdhfof/klsifjfprughadjk,kx;kg&s

dsy vkidsLo; a}kjkfd; kx; kekSyd i kst SV od ZdkgheWykalu fd; ktk, xkA

Let klef/kr 1 gr Xud 1d

ul ZhLdyw dheqi; k/; kfidk@eqi; kv/; kid@izkkjh@vkazuckWhdk; ZlrkZ} kjk l R; kfir

eSizektkr djrhedjrk gwid JheJherhel djh	
usfu; r v of/k d sfy, — fnu 1/4 g v of/k/2—	dsekx2d′k/dvk/Si;2o%kkea
eSizekfikr djrhoedjrk.gyvid JhoeJherhoel djh ———————————————————————————————————	—— Lolywea ¼al jZh Lolywolkijukiuke oirk√2
	fhukMaV rd 1¼fj;ksukdk,Zi.xkZ
fnukal %	
LFku %	
ul Zh Ld yw@'kky ki no Zd nazdh e (q; k/; i d@e (q; k/; kfi dk @i zkkj h	ndsgLrk(kj o uke —————
Ld yv dh LVS ———————————————————————————————————	
xkbM}kjkinekf.kr]t ksul ZhLdnyv enafo kFkhZdsdk, Zdk	ekx∄′kZivk§i;ð≰kkdjjghg§i
eSizekf.kr djrhedjrk.gyvfd lotheJherheJh	ulekalu l &; k
usejssekvā kā vkā i; ākkkeni fj; khoukdk, Zdsnkā fuEufyf	
fo kFkZus%	
1- pj.k1 esess} kj.kc. Pokadsl kfk.fd, x, i kp. fnukadsdk Zdkvoykdu	uvBfoyskfd; K
2- pj.k2es30f0; kvksdh; ksukcukdj mlujsvk, kstrfd; kftudkesis 3- pj.k3esi kp fnuksdsfy, iks-p; kZdh; ksukcukbZvkspj.k3esi	svoykauvkjoenykauia;k, Lluwre 15 ykS yf/kdre 20 f0:k l = yk kstr
fd,] ft udkelisvoykslu vkselvkalu fd; k(Quite 10 vijo vinare 20 10, Kr – vik iacr
4 pj.k2ea30fØ; kl = kavk\$pj.k3eaU www e 15vk\$vf/kdre 20fØ;	
5- folk Rkizuspj. $k \ge v S \ge excPps dsl k Rk v k k stri R st l = dhohi M k$	
6- fo k Rk7z us eqs lippor fd; k fd ohntvlks fjdk Wozdjus dh v eq; k/, k fdk@eq; k/, k id Isysyh Rkn v k sog fd Ih Hkn v U izksu d	
7- i jvsdk, Zdsvuqksu o eVvkdu dsfy, fol kRkZi jvk dk, Zfu; fer : i l	
eSnizektkr djrh@djrk.gywfo kFkbZdkdke mldkviuk.ekKyd dk.ZgSvkjSeeWykelu fd;kgSvkjSlaydd 3d easfo kFkbZdksval fn, gSnifo kFkbZdkdke	
ughaga esit kurhirak/2gwid bxuvv/syhoka; k bzesy dsek/; e Isfo kRkozdsi i tiv dj Idrkoga	
fnukal %	
LFIKU %	
LINU /0	

xkbMdkgLrk(k) o uke ———————————————————————————————————
x kbMd k Qks u-
xkbMdkbZesy vkbZMh
ul ZhLdyw@'kky ki no Zdanzdheqi; k/; id@eqi; k/; kfidk @izkkyihdsgLrk(kj ouke————————————————————————————————————

Ltalktas/kr lay Xud 1[k

1% ks 15V od 15d sfy, iks 15V e15sqy eafn, x, I 15V 15V 15V d 15V d

fo kFl	ktZ}kjkekSydvkSfof/kor~ivkZ(Original and duly completed) ikstSV od Zdkiækki=
	kr djrh@djrk.gpwfd e§as————————————————————————————————————
I a ; k -	—————————————————————————————————————
ekx 🗹 k🗹	ivKsi;Zokkkese————LdyvesKaljZhLdyvdkukeoirkVafu;rvof/k
	-es1x1sq fnu1⁄₂ fnukboN ½/nf;kstuk.dk,Z'kq djusdhfrfRk⁄ds fnukboN ½/nf;kstuk.dk,Z
i MaZgkas	sdhfrfRl/æaijnkfd; kg&
e a si ks	BV od Zdsfy, fuEufyf[krdk, Zijvsfd, &
1-	igyspj.kese-SasxkoM}kjkcPpksedslkRkfd,x,5fnuksedkfo′y\$kkfd;kgSa
2-	nlvýspjkese Sas 30 fØ; kl=ksdh; ktsuk cukdj mlugsvk; kttr fd; kA
3-	rhijspj. k esenčisi kp finuksad sfy, i kB; \sim p; kZdh; ks uk cuk, h \vee kS U www e 15 \vee kS \vee f/kdre 20 fØ; k I = ks
	dh;ksukcukdj mlogavk;kstrfd;kA
4	e8iscPpkadsl kFk pj. k 2 eav k, kft r fd, x, 30 fØ; k-l = kad h fj i kk/2ffy [ktav k/5 pj. k 3 eacPpkadsl kFk
	vk, kStr Uwwre 15 vk/S vf/kdre 20 fØ; k I=ksdhfjiks/Zfy[kbak
5-	viusifj; kts uk d k, Zd svuqkau v kj\$ eWv kalu d sfy, eBisfu; fer : i I sx kbMd ksviuk i juk d ke fn[kk, k
	g8
6	eSaspj.k 2 vk 5 3esejss k kjkvk,kotri 2 tel f 0 ;k 1 = dh5feuVksdhfjdk 1 fw 1 tel djhg 1 5cPpksdsifjokjks
	I @ Ldyv dheta; k/; kfidk@ eta; k/; kid I se&asohfl∨lksfjdkW Zdjusdh∨uqfriktrdhA bu ohfl∨lksdkse&a
	fdIhHhvUizksudsfy, bLreky ughad: κh@d:κkA
7d -	e&isfoftMiksfjdkft Maddik; With Tavij viyksMfd; k.g.SvkjSiks EV Okby dkstek djkusdsiks/ jij bldk
	fyel Hhnfn; kg/8

v Flok

7[k e&isiks 5V Qkby ikb7] ij viykt√lughadjh g&ie&isiks 5V Qkby dhgk1/1/dk1/1/hl &feV djh g&i; √V; rov dk fyel tgk; e&isfoff√lksviykt√lfd, g&iog ikts 5V Qkby dsigysi"Bij fy[kk:gS7/1/d vk/57[k:eals tksfodYi vkidsfy, ekU gksml ij fu′kku yxk; 2%;

eSnizekfikr djrk@djrhgwejsk; g i bat SW od Zekfyd gSft I seSnisto; acuk k gSnizekfist SW od Zfd I hvU I bas] bbajubli; k fd I hfo|kRk Zdsdke dhudy djdsughacuk k gSnizek Wood Zdsval ejss xkb Musghfn, gSniesrk@Ie>rk@Ie>rhgwfd; fniejssdk Zdksfd I hdhudy i k, k x; k rksfoʻofo|ky; }kjk ejss I kRk I eftprdk Zkghdht k, xhA

fr fFk %	fo kFktZdkuke ————
LFku %	fo kFktZd sgLr k(k) ——————————————————————————————————

lay Xud 7

xkbMdh'k4(kd;kx;rk;vk);0kolkf;dvuk4kolsløs6/krÇk(s

i"B 12 ij fn, x, ekun&ukladks/;ku easj[krsgqxkbMdh'k&[kd;kxk;vks]©kolkf;dvub(kols las&vkrfuEufyf[krÇkssxkbM}kjkHkjatk,avalxkbMblsiækf.kr½ve**rtify**½djavk§fQjul<u>Z</u>hLdyv dheqf;k/;kfidk@eqf;k/;kid@i±kkjh@v/;;udanzdsdkovkjfMus/j}kjkHkhlRkfirXwe**rify**½djk,al

 $\text{fol} \ \text{kFkh}; \ g \ \text{Qkj} \ \text{esk} \ \text{xkbMdksfn} \ \text{[kk, i vk} \ \text{isks 5V$ Qkby esaHkj} \ \text{sx.} \ \text{bl} \ \ \text{Isy} \ \text{Xud} \ \ \text{dksy} \ \text{xk, } A$

xkbMdh"kKjkd;kXrkj————

*bl l grXud dsl kFk 'kBf.kd; k&rkvkadh Okb/ksdkNhyxk;

'kkykino/ZcPpkadksi<kusdk∨ub|lo 16/*kk&dhl (a;kl½-------

ˈkkykino/Zfk[kklea/khin/k]kkkdk, ØbeksealHkxynsdhvo/n/k]; fn Hkx fy; k.gSrks-----

; gizekf.kr fd; ktkrkg Sfd ejss}kj.kn hxb Zlkj.htkudkj.hlg hg St

fr fFk %

xkbMdkuke ———

LFku %

ul $\c Zh$ Ld $\c w$ ead $\c Zr$ x $\c k$ M d k uke o gLr $\c k$ ij $\c w$

xkbMdkQksiuarFkkbZesy ——————

—

v/;; u d**s**azdsdksvkj/Molus/j@ul ZhLdyvds eq; k/; kid ½q; k/; kfidk/@izkkjhdsgLrk(kj ouke —

 $\textit{v./.}; \textit{u.d.} \textbf{s} \textit{u.d.} \textit{s} \textit{v./.} \textit{k.f.} \textit{v.f.} \textit{k.f.} \textit{d.}; \textit{k.e.} \textbf{q}; \textit{k.f.} \textit{k.i.d.}; \textit{k.i.} \textit{t.i.d.}; \textit{k.i.d.}; \textit{k.i.d.}; \textit{k.i.} \textit{t.i.d.}; \textit{k.i.d.}; \textit$